

Home Learning Plan

The table below outlines the planned weekly coverage for your child. Each day your child's teacher will share learning activities and supporting resources on Wakelet (<https://wakelet.com/>) Links to individual classes pages can be found on the inside cover of children's books or on the school website. These activities will need to be completed in your child's home learning book which they will be required to bring back to school once it reopens. If your child has been absent from school and so has not received their book, or if the exercise book is completed, then any paper or alternative book can be used. If you have any queries or require support, please see the "COVID19" tab on the website for ways to contact the school.

| Year Group    | Year 5  |   |         |    |        |
|---------------|---|---|---------|----|--------|
| Week          | 2   | From  | 30.3.20 | To | 3.4.20 |
| Topic Project | Create a project all about the Industrial Revolution. I would like to see you include: research about inventions, how daily life changed for families, adults and children, famous individuals and their achievements, how the landscape of Britain changed and anything else you think is relevant. It would be great to see you try and build or draw maps, models (of trains, bridges etc) and try and keep it colourful and easy to read! |   |         |    |        |
| Subject       | Focus   | Overview of Home Learning Activities  |         |    |        |
| Reading       | Reading Skills  | Read for 15 minutes every day – keep a note in your reading record.   |         |    |        |
| Writing       | Spelling, Punctuation and Grammar   | See this week's spelling sheet on Wakelet. Write your spellings out in a list and use the Look, Say, Cover, Write, Check method.  |         |    |        |
|               | Handwriting   | See this week's handwriting on Wakelet.   |         |    |        |
|               | Text Exploration  | See the daily tasks on Wakelet relating to <i>Clockwork</i> , and an interview with the author.   |         |    |        |
|               | Planning for Writing  | You will be looking at examples of book review and exploring how to analyse a text in depth.  |         |    |        |
|               | Writing   | You will be writing a Book Review of <i>Clockwork</i> .   |         |    |        |
| Maths         | Recall Facts  | Practise your 8x table, including the inverse (e.g. $\_ \times 8 = 32$ )  |         |    |        |
|               | Fractions Consolidation   | Complete this week's activities – available on Wakelet daily.   |         |    |        |
| RE            | Holy Week   | Storyboard the events of Palm Sunday and focus on what the followers of Jesus thought about him as they praised him. Study the story of Jesus driving out traders from the Temple and create a newspaper report about this event. |         |    |        |
| Science       | Friction  | Investigate water resistance with a 'sinking blue-tak' investigation. Understand the difference and the effect of levers, pulleys and gears.  |         |    |        |